

*Zhuravleva Tatyana P.*

## **IMPLEMENTATION OF THE ADAPTED ADDITIONAL GENERAL EDUCATION PROGRAM "COOKING" AS A RESOURCE FOR PROFESSIONAL ORIENTATION AND PROFESSIONAL SELF-DETERMINATION OF STUDENTS WITH DISABILITIES**

**Abstract.** The article is devoted to the organization of work on professional orientation and professional self-determination of students with disabilities. The content of the adapted additional general education program "Cooking" is revealed. The conditions for career guidance work created at the Center for Assistance to Orphans and Children left without Parental Care are listed. The theoretical and practical activities of the Center aimed at preparing orphans for independent life are reflected.

**Keywords:** *students with disabilities, adapted additional general education program, professional orientation, cooking, self-determination, differentiated approach.*

*Kobeleva Galina A.  
Korovkina Maria L.*

## **ORGANIZATION OF ACTIVITIES OF PROFILE PSYCHOLOGICAL AND PEDAGOGICAL CLASSES IN THE KIROV REGION**

**Abstract.** Today, the issue of attracting young teachers to the profession is relevant. To solve this problem, a network of specialized psychological and pedagogical classes is being created in the Russian Federation. In our region, more than 500 schoolchildren study in such classes in 24 schools. The article discusses the features of the organization of specialized psychological and pedagogical classes in the Kirov region.

**Keywords:** *specialized psychological and pedagogical classes.*

*Repina Elena Yu.  
Ovechkina Marina V.*

## **CREATION OF AN INNOVATIVE EDUCATIONAL RESOURCE THROUGH THE ORGANIZATION OF MENTORING ACTIVITIES IN THE 'TEACHER-STUDENT-PUPIL' FORMAT AS A MEANS OF DEVELOPING RESEARCH COMPETENCE**

**Abstract.** This article proposes to consider the experience of creating an innovative educational resource as part of mentoring activities. Pursuing the pedagogical task of systematically developing the skills of project and research activities in students, the teacher himself must largely master this professional competence. Teachers who are capable of productive creative activity and the development of their own professional competence can not only satisfy the needs of society in the formation of a self-developing personality of a school graduate, but also become an example, a wise mentor, passing on their experience and knowledge to young specialists and students of pedagogical specialties. As a result, future teachers gain tremendous experience working with students, supervising children's project and research activities, and adopt the work experience of advanced teachers; mentor teachers receive help from students and have the opportunity to implement educational projects and their own creative ideas; students enjoy communication and joint activities with young teachers, learn to work in a team, creating projects. The presented project is aimed at solving the problem of insufficient development of practical skills in memorizing vocabulary words from spelling and spelling dictionaries among primary school students. As a result of the work, a

mnemonic dictionary was created - a printed manual that allows you to organize work with primary schoolchildren on memorizing vocabulary words and spelling norms using mnemonics. The described experience will be useful for teacher-mentors to organize team project work with young teachers and students of pedagogical specialties to create educational resources and develop their own research competence.

**Keywords:** *mentoring activities, research competencies, project team, educational resources, mnemonic techniques and methods, testing.*

*Rudakova Natalia G.,*

## **MODELING OF THE EDUCATIONAL SPACE FOR THE DEVELOPMENT OF ENGINEERING THINKING OF STUDENTS IN COOPERATION WITH THE CITY-FORMING 'KIRSKABEL'**

**Abstract.** The article examines the experience of the Kirov regional State educational budgetary institution «Secondary school with in-depth study of individual subjects in Kirs Verkhnekamsky district» in modeling the educational space for the development of engineering thinking of students in cooperation with the city-forming enterprise «Kirskabel».

**Keywords:** *engineering thinking, cooperation, profile class, career guidance, engineering education.*

*Suntsova Elena G.*

## **FRAGMENTS OF THE LESSON OF EDUCATIONAL PRACTICE (EP.01.01) PM.01. PERFORMANCE OF WORK ON THE PROCESSING OF TEXTILES FROM VARIOUS MATERIALS BY PROFESSION 19601 SEAMSTRESS**

**Abstract.** This publication presents a technological map of the elements of the lesson of educational practice used in working with students with disabilities (mental disorders) as part of vocational training in the profession of 19601 Seamstress. The presented material demonstrates the experience of forming students with disabilities skills in the independent implementation of labor techniques and operations, methods of action using the educational element of MTN technology. The techniques of the master of industrial training using the technology of the activity approach L. G. are shown. Peterson, MTN technologies, gamification elements at the introductory, main and final stages of the lesson of educational practice.

**Keywords:** *neck, undercutting, node processing, instructional and technological maps, reference samples, devices.*

*Khaliullina Raushanya M.,  
Mukhametzyanova Natalia V.,  
Pashkeeva Yana A.,*

## **CAREER GUIDANCE PROJECT 'WE CHOOSE THE PATH'**

**Abstract.** Choosing a profession is a responsible step in the life of every student. It is considered an important stage of professional self-determination. Professional orientation in a general education institution is a scientifically based system of measures that promote professional self-determination of an

individual, the formation of a future professional who is able to apply his inclinations and abilities to the greatest benefit for himself and society.

At the same time, the basis for professional self-determination should be laid at the stage of concrete visual representations of the world of professions long before adolescence. Early career guidance for children is characterized mainly by identifying the sphere of interests of children and enriching this sphere with knowledge about new professions and is aimed at creating a specialized class or (in our conditions) additional classes of interest.

**Keywords:** *project, career guidance, professional self-determination, profiling.*

*Shupletsova Irina V.  
Syutkina Natalia A.*

## **THE IMPLEMENTATION OF AN ADAPTED EDUCATIONAL PROGRAM AS ONE OF THE CONDITIONS FOR THE SUCCESSFUL INTEGRATION OF STUDENTS WITH DISABILITIES AND THE DISABLED INTO SOCIETY**

**Abstract.** The article examines the specifics of the organization of vocational training for the disabled and people with disabilities; examines the methodological aspects of teaching people with disabilities and the formation of a barrier-free educational and rehabilitation environment.

**Keywords:** *a disabled person, a person with disabilities, an adapted educational program, conditions for the implementation of an adapted educational program, vocational training.*

*Babintseva Olga V.  
Tutynina Anna A.  
Boyko Elena V.*

## **EFFECTIVE FORMS OF CAREER GUIDANCE WITHIN THE FRAMEWORK OF THE IMPLEMENTATION OF THE REGIONAL INNOVATION PLATFORM 'TECHNOLOGER FOR SCHOOLCHILDREN' (ON THE EXAMPLE OF THE KIROV REGIONAL STATE PROFESSIONAL EDUCATIONAL AUTONOMOUS INSTITUTION 'OMUTNINSKY POLYTECHNIC COLLEGE')**

**Abstract.** The purpose of the study is to combine and systematize measures for vocational guidance of schoolchildren. The article identifies conditions that contribute to improving the effectiveness of training future technical specialists, reveals the essence of partnerships between stakeholders in career guidance, forms and methods of working with students. The scientific novelty of the research lies in the content of the camp program being filled with methodological developments of games, master-classes and professional trials, and more. As a result, a set of professional orientation tools has been identified, which is designed to provide solutions to the tasks of vocational education and counseling of students, awakening professional interest and inclinations.

**Keywords:** *professional orientation, self-determination, forms of work, college, professional tests, master-class, specialist, profession, specialty, partners, age.*

*Barabanova Nadezhda V.  
Kashina Irina V.  
Shirokova Natalia V.*

## **FORMATION OF FUNCTIONAL LITERACY OF STUDENTS OF CADET CLASSES AS A TOOL FOR PROFESSIONAL ORIENTATION**

**Abstract.** This article presents the experience of creating conditions for the formation of functional literacy of students of cadet classes of the lyceum in the conditions of innovative activity. The authors present the possibilities of designing tasks on functional literacy, taking into account the specifics of cadet classes.

**Keywords:** *updated standards of general education, functional literacy, cadet classes, regional innovation platform.*

*Olyunina Margarita S.  
Tikhonova Alina S.*

## **A SYSTEMATIC APPROACH TO CAREER GUIDANCE IN THE CONTEXT OF THE INTRODUCTION OF UPDATED FEDERAL STATE EDUCATIONAL STANDARDS AT THE LEVEL OF PRIMARY, BASIC AND SECONDARY EDUCATION**

**Abstract.** The article is devoted to the problem of professional choice by students, actualizes the role of school in career guidance, performs the personal results of studying presented in Federal State Educational Standards at all levels of school education, substantiates the role of a systematic approach to career guidance in the context of updated federal state educational standards at all levels of school education.

**Keywords:** *professional orientation, career guidance activity, updated federal state educational standards, personal results of studying, a systematic approach to career guidance, stages of school education.*

*Popova Lyudmila A.*

## **A SYSTEMATIC APPROACH TO CAREER GUIDANCE IN THE WORKING CONDITIONS OF THE INTERSCHOLASTIC EDUCATIONAL COMPLEX NO. 4 IN KIROV**

**Abstract.** The article reveals the features of an educational organization such as "Interschool educational and production complexes". Special attention is paid to the role of MUC No. 4 in the educational space of the city of Kirov. The author focuses on the effectiveness of mass events on career guidance, the role of social relations with partners: educational organizations, enterprises, institutions of the city of Kirov and the Kirov region.

**Keywords:** *a systematic approach, interscholastic educational and industrial complexes, professional orientation, vocational guidance center, citywide career guidance measures, High School Student Day, Graduate Day, social partnership, innovative projects in the field of education.*

*Sozontova Alina A.  
Cheraneva Anna O.*

## **‘A PERSON NEEDS A PERSON’ OR HOW CAN PARENTS BECOME AUTHORITATIVE MENTORS FOR STUDENTS**

*Abstract.* The municipal public educational institution «Multidisciplinary Lyceum» is a regional innovation platform of the Institute of Education Development of the Kirov Region. The platform key topic is ‘The mentoring system in a general education organization as a factor of teachers’ professional development and the formation of personal students’ results’. The article describes the experience of involving students’ parents into volunteer and mentoring activities through Parents club: from participation in training seminars within a ‘Breakfast club’ to their own ideas and holding of educational and career guidance events as authoritative mentors for students.

*Keywords:* *innovative experience, mentoring in education, parents' club, cooperation, co-creation.*

*Hromtseva Nadezhda A.*

## **EXPERIENCE IN IMPLEMENTING THE ‘SCHOOL-COLLEGE- ENTERPRISE’ CAREER GUIDANCE MODEL IN THE CONDITIONS OF THE MALMYZHISKY DISTRICT**

*Abstract.* The article considers examples of interaction between a technical school, educational organizations and leading enterprises of the Malmyzhsky district in the implementation of a model of career guidance in rural areas.

*Keywords:* *practice-oriented module, interaction model, college, graduate, professional tests.*

*Gisem Daria A.  
Kotrekhova Elena A.  
Ponomareva Ekaterina N.*

## **EXPERIENCE OF THE CENTER OF ADVANCED PROFESSIONALS IN KOTELNICH FOR ORGANIZATIONAL AND METHODOLOGICAL SUPPORT FOR TEACHERS**

*Abstract.* The article discusses the main directions of organizational and methodological support for teachers on the basis of the Center for Advanced Studies in Kotelnich, namely the experience of district methodological associations, advanced training of teaching staff, organization and conduct of district events, mentoring.

*Keywords:* *district methodological associations, advanced training, district events, mentoring.*

*Zelenina Irina D.  
Smekhova Inna S.*

## **ONE-TIME SOCIAL PAYMENT FOR YOUNG SPECIALISTS: WHAT TO PAY ATTENTION TO (FROM THE WORK EXPERIENCE OF THE DEPARTMENT OF THE KIROV EDUCATIONAL DISTRICT)**

**Abstract.** Every year, many young personnel come to general education organizations located in the Kirov Educational District, just starting their long career as a teacher. Experienced mentors, help from colleagues, as well as social support measures - all this helps graduates of colleges and universities who have chosen teaching specialties to integrate into work and realize themselves. It is important for aspiring teachers to know about the opportunities, advantages and measures of government support for young specialists in the field of education. Working with young specialists is one of the priority areas in the activities of the employees of the Center for Continuous Improvement of Pedagogical Excellence of the KOGOAU DPO "Institute for Educational Development" of the Kirov Region.

**Keywords:** *young specialist, one-time social payment, list of documents, terms of provision, standard hours of teaching work, amount of one-time social payment.*

*Kuchina Elena S.*

## **THE AXIOLOGICAL APPROACH AS THE BASIS OF THE MENTOR'S WORK WITH TEACHERS**

**Abstract.** This article presents the work experience of a mentor of young teachers, focused on the assimilation of value-based approaches by teachers in educational activities. The article provides an example of methodological development of a lesson in case technology.

**Keywords:** *axiological approach, mentoring, innovative activity, modern lesson, case technology.*

*Bardysh Nadezhda I.*

## **MY TEACHING FAMILY**

**Abstract.** The article examines the formation and development of the pedagogical dynasty; analyzes the reasons for the arrival of the first generation of teachers into the profession; examines the reasons for leaving the profession from the family; examines the geography of the dynasty, as well as the characteristic features of its representatives: conscientious attitude to their work, authority among the population. The study of this article can serve as a basis for describing the history of your family.

**Keywords:** *profession, family, dynasty, teacher, teacher.*

*Beresneva Natalia V.*

## **FORMATION OF NATURAL SCIENCE LITERACY IN BIOLOGY THROUGH EXTRACURRICULAR ACTIVITIES**

**Abstract.** One of the priorities of Russian education is the formation of functional literacy. Natural science literacy is an important component of functional literacy. Therefore, the developed extracurricular activity is aimed at acquiring not only knowledge, abilities, skills, but also practical experience. During the laboratory work, students reveal the essence of the concepts: plasmolysis and deplasmolysis, associate these concepts with life (the effect of salt on cells), and solve practice-oriented tasks on this topic.

**Keywords:** *functional literacy, laboratory work, experience (experiment), extracurricular activities, activity approach.*

*Bogomolova Irina N.  
Smirnova Svetlana A.*

## **PARTICIPATION OF CHILDREN WITH DISABILITIES IN THE ACTIVITIES OF THE ENVIRONMENTAL GROUP 'HEDGEHOGS'**

**Abstract.** The article reveals the importance of environmental work with primary school students, in particular with children with disabilities. The activity of the ecological detachment "Hedgehogs" is described according to the selected directions. The emphasis is placed on the formation of children's ability to work in a team, on the development of their consciousness, social activity, and on fostering responsible and careful attitude to nature.

**Keywords:** *children with disabilities, environmental squad, areas of work, mentor, ecological trail, cleanliness raids, eco-volunteering, contests, projects.*

*Bushueva Olga N.*

## **THE LEAD (ANNOTATION) OF THE ARTICLE**

**Abstract.** In this article the author considers Portfolio Technology not only as evaluation technology but as the means allowing to create conditions for self-development, self-diagnosis, self-control, self-concept, self-realization and self-determination of the emerging student's personality; the content selection of the portfolio is objected to systematic work on the portfolio making proper guidance and correction of the students' development; portfolio structure is presented. This article will be useful for 5th – 7th form-masters.

**Keywords:** *portfolio model, personality development, form-master, progress (achievements), self-diagnosis.*

*Zamyatina Olga V.*

## **SPEECH DEVELOPMENT OF 5TH GRADE STUDENTS WITH INTELLECTUAL DISABILITIES THROUGH MNEMONIC TECHNIQUES IN SPECIALIZED WORK LESSONS**

**Abstract.** The article describes the consideration of mnemonic techniques for memorizing educational material in the lessons of specialized work. This technique allows you to intensify the work on speech development in students with intellectual disabilities.

**Keywords:** *speech, mnemonics, crocs, mnemotables, electronic engineering, method of associative chains.*

*Obukhova Elena N.*

## **CREATING A COMFORTABLE ENVIRONMENT IN THE PROCESS OF EDUCATIONAL WORK**

**Abstract.** The article reveals the concept of psychological comfort, talks about creating psychological comfort in the work of a teacher with children. We are talking about the relevance of this issue for the development of each child's personality. Examples are given from the personal experience of a boarding

school teacher for students with disabilities in creating comfortable conditions in various fields of activity: gaming, individual creative, collective creative - during educational classes in different directions. Examples of types of encouragement, techniques for creating psychological comfort are given.

**Keywords:** *comfortable environment, psychological comfort, conflict, oppressive situation, success situation, sense of satisfaction, recognition in the team, specific character traits, teamwork, activity approach.*

*Prishchepa Margarita E.*

## **USING THE INTERACTIVE ‘CROSSENS’ TECHNIQUE AT VARIOUS STAGES OF THE GEOGRAPHY LESSON**

**Abstract.** The article describes the interactive technique of crossens as an unconventional form of presenting knowledge on the subject of geography, as well as the use of interactive techniques as the basis of a lesson that includes elements of creativity and solving logical problems. The practical application of the crossens at various stages of the geography lesson and its effectiveness in educational practice are considered.

**Keywords:** *crossens, innovation, interactive technique, logical task, puzzle, associative chain, updated GEF, geography.*