Antanyuk Ekaterina V. Vetoshkina Evgeniya Yu.

SPIRITUAL AND MORAL EDUCATION IN REGULAR AND EXTRACURRICULAR ACTIVITIES BY MEANS OF PHYSICAL CULTURE

Abstract. In today's society, the significance of spiritual and ethical education is increasingly acknowledged, especially within the educational process. This is because physical health and intellectual development are an essential part of a complete and harmonious human growth, but without considering spiritual and ethical values, this balance may often prove to be insufficient. The article explores methods and approaches for spiritual and ethical development through regular and extra-curricular activities.

Keywords: spiritual and moral education, extracurricular activities, spiritual and moral values.

Babkina Tatyana A.

CIVIC-PATRIOTIC EDUCATION AS ONE OF THE DIRECTIONS FOR THE FORMATION OF TRADITIONAL VALUES AT KOGPOBU «KIROV AGRICULTURAL COLLEGE»

Abstract. The article examines the main traditional values in Russia. The experience of educational work at the Kirov Agricultural College is given; the directions, goals and objectives of youth education based on spiritual and moral education, civic and patriotic education, legal and cultural and creative education are revealed. Each person lives in his own value system, the content of which is designed to meet his needs. The education system plays a leading role in the formation of a modern system of values of society based on traditional ones. Educational work at the college with students is an integral part of the process of training competitive specialists.

Keywords: traditional values, vocational education, educational system, spiritual and moral education, civic and patriotic education.

Baikina Irina V. Glushchenko Olga P. Elezova Natalya V.

AN INTEGRATED APPROACH TO SOCIALIZATION OF CHILDREN WITH DISABILITIES THROUGH CLASSROOM, EXTRA-CLASSROOM ACTIVITIES AND ADDITIONAL EDUCATION IN AN EDUCATIONAL ORGANIZATION

Abstract. The priority direction of state policy in the field of education of children with disabilities and children with disabilities, including children with severe and multiple developmental disabilities (hereinafter referred to as SMDD), is the creation of conditions that ensure accessibility and quality of education, their social integration, and the ability to maintain the highest possible independent life. The Federal State Educational Standard for children with disabilities clearly identifies complementary components: «academic» and «life competence». Of the two components of the education of children with disabilities, the leading one is not the acquisition of academic knowledge, but the development of students' social competence. «Life competence» is understood as a set of knowledge, abilities and skills necessary for a child in everyday life.

Keywords: connection with the outside world, socialization, severe and multiple developmental disorders.

Zashikhin Vladimir A.

IMPLEMENTATION OF THE LEGACY OF V. A. SUKHOMLINSKY IN A MODERN RURAL SCHOOL

Abstract. V. A. Sukhomlinsky (1918–1970), an outstanding teacher, an adherent of K. D. Ushinsky's ideas on the recognition of folk pedagogy, constantly emphasized that the spiritual wealth of the individual is the spiritual wealth of the nation. V. A. Sukhomlinsky worked in Soviet times, but his pedagogical concept reflects many ideas that correspond to the Orthodox idea of spiritual and moral education. The main thing that V. A. Sukhomlinsky emphasized in his works devoted to issues of pedagogy is that education is constant spiritual communication between a teacher and a child who have common interests and are equally passionate about the learning process. Such spiritual community is achieved through the efforts of teachers who devote their lives to children, giving them their love, kindness, and attention every day.

Keywords: spiritual and moral education, patriotism, Sukhomlinsky readings, traditions of Orthodox culture.

Vikulova Lilia V. Vtyurina Olga A.

ENVIRONMENTAL EDUCATION AS A TOOL FOR ENHANCING THE COGNITIVE ACTIVITY OF PRESCHOOL CHILDREN

Abstract. This article reveals the significance and objectives of environmental education for preschool children. The various pedagogical approaches and techniques in working with children and their legal guardians (parents) are discussed. The experience of cooperation with social partners in this field is summarized. Examples of the creation of a subject-developing environment are presented, which are aimed at forming a systematic approach to the perception of the world, ideas about the relationship between living and inanimate, the development of skills for studying and preserving wildlife, as well as rational environmental management.

Keywords: environmental education, preschool age, norms and rules of interaction with nature, ecological site, weather station, eco-laboratory, integration, subject-development environment.

Goychuk Tatyana V.

MNEMONICS AS A MEANS OF CORRECTING CORRECT SOUND REPRODUCTION IN OLDER PRESCHOOL CHILDREN PHONETIC – PHONEMIC UNDERDEVELOPMENT OF SPEECH

Abstract. The article reveals the essence of the use of mnemonics methods in the process of correcting correct sound pronunciation in older preschool children with phonetic and phonemic speech underdevelopment.

Keywords: older preschool children with FFNR, speech, sound reproduction, mnemonics, correctional work.

Grigoryevykh Olga V.

«TEAM BUILDING» AS AN EFFECTIVE MEANS OF RALLYING THE PARENT TEAM IN THE PRESCHOOL

Abstract. Every year, the staff of a preschool educational institution has a goal – to find the best forms of interaction with parents (legal representatives) of children. One of these modern forms is team building – team building. It allows not only to spend time together usefully, but also to establish a positive atmosphere in the family, as well as to develop the communication skills of each family member, strengthen the institution of the family and increase the social status of the family, which is an important factor in educational work with parents (legal representatives).

Keywords: parent team, modern forms of work with parents, team building, team building, types of team building.

Zhuravleva Olga V. Shubnikova Elena V.

ORGANIZATION OF EDUCATIONAL PRACTICE WITHIN THE ORGANIZATION PRACTICAL TRAINING OF STUDENTS OF THE SPECIALTY 38.02.03 «OPERATING ACTIVITIES IN LOGISTICS»

Abstract. The article analyzes the basic methodological approaches to the organization of educational practice, taking into account the usage of the new Federal State Educational Standard for the Specialty 38.02.03 Operating activities in logistics and using a practice-oriented approach to solve problems, that are used in the practical training of students within of training inseparate professional modules.

Keywords: educational practice, curriculum, general professional disciplines, professional modules, interdisciplinary courses, curriculum, practical training, software.

Ivashkina Galina D. Vozhakova Lvubov V.

THEATRICAL ACTIVITY AS A MEANS OF CORRECTING SPEECH DISORDERS IN PRESCHOOLERS

Abstract. The article reveals the importance of theatrical activity in the correction of speech disorders in preschoolers. The emphasis is on the use of theatrical games, dramati-zation of fairy tales and the organization of mini-performances in speech therapy classes, which contributes not only to the improvement of speech skills, but also to the development of communication abilities, imagination, memory and attention.

Keywords: correction of speech disorders, theatrical performance, types of theater, methods of corrective action.

Igumnova Tatyana V. Darovskava Elena I.

PSYCHOLOGICAL AND PEDAGOGICAL SUPPORT FOR CHILDREN WITH DISABILITIES, DISABILITIES AND DIFFICULTIES IN MASTERING THE BASIC EDUCATIONAL PROGRAM OF PRESCHOOL EDUCATION

Abstract. The article reflects the experience of teachers in creating models of support for children with difficulties in mastering the PLO, children with disabilities and disabilities. The purpose and main tasks of support are defined, as well as tasks for children with disabilities, students with conditionally normative development, for teachers and parents. The stages that are implemented in the course of comprehensive psychological and pedagogical support in a preschool organization, taking into account the individual characteristics of the pupils, are described. The activity built according to this algorithm helps to effectively carry out maintenance, competently distributing functions between specialists dealing with the child and his family.

Keywords: psychological and pedagogical support, children with disabilities, children with disabilities, difficulties in mastering the basic educational program, an integrated approach, individualization, stages of support, support specialists.

Karavaeva Galina L.

FORMATION OF PERSPECTIVES ABOUT THE HISTORY AND TRADITIONS OF THE VYATKA REGION IN SENIOR PRESCHOOL CHILDREN

Abstract. The article talks about the importance of preserving the culture and traditions of the Russian people, fostering a careful attitude towards their historical heritage; the teacher's experience in developing ideas about the history and traditions of the Vyatka region in children of senior preschool age is outlined; examples of joint activities of the teacher with children and parents to familiarize themselves with the historical past of their native land and improve the developmental subject-spatial environment of the group are given.

Keywords: folk traditions, Vyatka region, mini-museum, objects of Russian everyday life, hut, exhibition, round dance games.

Kochurova Larisa A.

HISTORICAL THEATER AS A SOCIAL PROJECT

Abstract. The article considers one of the forms of subject theater – Historical theater, its possibilities as a social project in a secondary school.

Keywords: multi-age group, Subject Theater, theater pedagogy, research project.

Lapteva Natalia S. Fominykh Ekaterina I.

FORMATION OF FAMILY VALUES AND TRADITIONS FOR PRESCHOOLERS

Abstract. Currently, the issues of preserving and strengthening family ties are of great importance. It is the family that is the keeper of traditions, ensures the continuity of generations, preserves and develops the best qualities of people. Generic values shape human culture, make society more humane, and this is one of the most important tasks of modern education. The article describes what family values should be instilled in preschool children and how to educate them, examines the forms of organization of interaction with the parents of pupils on the issues of introducing children to traditional family values, provides examples of specific educational events and activities.

Keywords: family, values, traditions, upbringing, interaction, generational connection, the role of the family, preschoolers.

Makarova Elena V.

FORMATION OF SPIRITUAL AND MORAL VALUES IN PRESCHOOL CHILDREN BY MEANS OF FICTION LITERATURE IN CONDITIONS OF IMPLEMENTATION OF THE WORK EDUCATION PROGRAM

Abstract. The article presents the results of the work of a creative group of teachers of educational organizations of preschool education in Kirov on the development and testing of methodological manuals on spiritual and moral education of preschoolers.

Keywords: spiritual and moral education, methodological manuals, preschool education, principles of education, local history, professional competence improvement.

Mamonova Irina I. Prokasheva Natalia N.

FOSTERING THE SPIRITUALITY OF PRESCHOOLERS WITH THE HELP OF CLASSICAL MUSIC

Abstract. The article describes the experience of the staff of a preschool educational institution in the formation of spiritual and moral qualities in preschool children through the education of love for classical music; the relevance of this direction in the formation of a preschooler's personality is indicated; the purpose and objectives, means of achieving them are highlighted. Specific forms and methods of work are proposed for their implementation in the conditions of a preschool institution.

Keywords: preschool children, classical music, education of spirituality, education of moral qualities, cooperation with parents, equipping the environment.

Mashkovtseva Larisa M., Mokhova Julia S.,

VIDEO TOUR AS A TOOL FOR INTRODUCING PRESCHOOLERS TO THE HISTORY OF THEIR NATIVE LAND **Abstract.** The article examines the relevance of preserving historical memory and the continuity of generations; means of developing the interest of older preschool children in the locality in which they live, experiencing feelings of surprise, admiration for sights, events of the past and present in a preschool educational organization; the possibility of using video tours as a tool for introducing preschoolers to the history of their native land.

Keywords: historical memory, continuity of generations, history of the native land, preschoolers, video tour.

Myshkina Irina B. Korshunkova Lyudmila A.

FAMILIARIZATION OF PRESCHOOLERS WITH VYATKA CHEST PAINTING AS A MEANS OF FORMING HISTORICAL MEMORY AND CONTINUITY OF GENERATIONS

Abstract. This article deals with the chest craft in the Vyatka province of the 19th and early 20th centuries; scientific, educational and local history literature on this topic is attracted; the features of Vyatka chest craft are analyzed; the possible use of elements of chest paintings in the practical work of a kindergarten teacher is studied.

Keywords: folk crafts, Vyatka province, chest craft, preschool education, psychology of children, work of a kindergarten teacher.

Nikolaeva Lyubov A.

VOLUNTEER MOVEMENT OF SCHOOLCHILDREN AS A SOCIALLY SIGNIFICANT ACTIVITY AT SCHOOL

Abstract. In the history of mankind, there are many examples of voluntary and selfless assistance provided by a person or a group of people to people in need or to society as a whole. It can take various forms: from helping homeless animals by an individual to the efforts of thousands of people in overcoming natural disasters and resolving conflict situations. In any of its manifestations, assistance that is not aimed at extracting benefits is humane in its ideas. In modern Western sociology, «volunteerism» (Volenteerism) is used to designate voluntary labor as an activity carried out by people on a gratuitous basis and aimed at achieving socially significant goals, solving problems of society. It is these qualities that should be inherent in real volunteers.

Keywords: prevention, physical, spiritual, health, healthy lifestyle, children, school, protected areas, projects, promotions, trainings, communication, personality.

Ovchinnikova Oksana V.

USING THE PASCO DIGITAL LAB AT PHYSICS LESSONS WITHIN THE FRAMEWORK OF THE CENTER FOR NATURAL SCIENCE EDUCATION «POINT OF GROWTH»

Abstract. The article discusses the use of PASCO digital laboratories as an innovative means of conducting physical experiments in classes with students in the "Growth Point" natural science centers.

The pedagogical novelty of the experience is in the use of the PASCO digital laboratory according to prepared scenarios for performing laboratory work with the formulation of educational problems.

Keywords: natural science center "Growth Point", physical experiment, digital laboratory, laboratory work.

Orekhova Olga Y.

FORMATION OF STUDENTS' CITIZENSHIP THROUGH THEIR INVOLVEMENT IN VOLUNTEER ACTIVITIES

Abstract. The article discusses the main stages in the organization of volunteerism; presents a model for the formation of citizenship; provides examples of social practices; suggests a template for a volunteer's diary.

Keywords: citizenship, volunteerism, volunteerism, values.

Tsaregorodtseva Anna N. Kholmanskikh Elvira R. Gubanova Elena B.

FORMATION OF PARENT-CHILDREN RELATIONSHIPS IN FAMILIES WITH CHILDREN WITH LIMITED HEALTH OPPORTUNITIES BASED ON THE «COMMONWEALTH» PROJECT

Abstract. The article is devoted to the study of the characteristics of families raising children with developmental disabilities. The content of the project on the formation of parent-child relationships in families with children with disabilities is revealed, which can be successfully used in the practice of pedagogical work in kindergartens. The content and results of the diagnostic stage of the project are presented.

Keywords: parent-child relationships, children with disabilities, project.

Barabanova Nadezhda V.

INNOVATIVE ACTIVITY OF EDUCATIONAL ORGANIZATIONS AS A TOOL FOR IMPROVING THE PROFESSIONAL COMPETENCE OF A TEACHER IN THE FIELD OF FORMATION OF TRADITIONAL NATIONAL VALUES

Abstract. The article is devoted to more than ten years of experience in innovative activities in the field of formation of traditional national values based on spiritual and moral education in educational institutions of the region.

Keywords: traditional national values, spiritual and moral education, innovative activity, professional competence, networking.

Koshkina Yulia A. Kostvunina Marina Yu.

ORGANIZATION OF VOLUNTEER EDUCATIONAL EVENTS AS A MOTIVE AND MEANS OF PERSONAL GROWTH OF STUDENTS

Abstract. Currently, the development of volunteerism is an indicator of the socio-pedagogical work of an educational organization, the willingness of teachers, students and parents to cooperate and participate directly in the life of the local community. Following the requirements of the time, the team of KOGOBU «Lyceum of Malmyzha» became a regional innovation platform on the topic «Organization of volunteer educational events as a motive and means of personal growth of students in grades 5–11».

Keywords: volunteering, educational event, personal growth, secondary school students, regional innovation platform.

Suseva Elena M.

IMPLEMENTATION OF THE INNOVATIVE PROJECT «CITY OF MASTERS» AS A WAY OF COMPREHENSIVE DEVELOPMENT AND SOCIALIZATION OF STUDENTS WITH DISABILITIES

Abstract. The article presents the main directions of work in the implementation of the innovative project «City of Teachers», implemented on the basis of a boarding school for students with disabilities. Svetopolyansk, Verkhnekamsk district. This project is aimed at the development and self-improvement of students with intellectual disabilities, introducing them to mutual cooperation through the activities of a school (youth) organization.

Keywords: innovative project, the city of masters, socialization, students with disabilities.

Terekhova Olga N.

A ENGINEERS OF THE FUTURE

Abstract. The article presents the experience of working on the formation of the spiritual and moral qualities of future engineers in a literature lesson. The possibilities of using active techniques that contribute to the development of motivation for engineering specialties are considered.

Keywords: engineer, engineering thinking, profession, citizen, patriot.