

Barabanova Nadezhda V.

EFFECTIVE FORMS OF METHODOLOGICAL SUPPORT OF TEACHERS IN THE FIELD OF SPIRITUAL AND MORAL EDUCATION IN THE CONDITIONS OF SOCIAL PARTNERSHIP

Abstract. This article presents the experience of the joint work of the Center for Advanced Training of the IRO of the Kirov region on issues of spiritual and moral education of the younger generation with partners. The author presents effective forms of methodological support for teachers, and also examines the forms of work of the pedagogical and parent community on the formation of traditional and family values and the development of the child's personality in the conditions of the multinational and multi-confessional population of the Kirov region. interaction with social networks.

Keywords: *spiritual and moral education, methodological support, effective forms, social partnership, family, upbringing, personality, child.*

Getko Irina S.

POSITIVE ATTITUDE TO WORK AS ONE OF THE CRITERIA OF MENTORING

Abstract. The article outlines the teacher-mentor's personal experience used during the period of adaptation of employees in the organization. The author notes the features of the mentoring method using a specific example in his practice and comes to the conclusion that it is advisable to use a mentoring system in the process of adaptation of teaching staff of the team.

Keywords: *mentored, mentoring, training, personal example, cooperation, creativity, dialogue.*

Zibrova Anna Y.

MENTORING AS AN EFFECTIVE TOOL IN THE WORK OF A TEACHER WITH PARENTS IN PRESCHOOL

Abstract. This article examines the interaction of a preschool teacher with parents of pupils as the implementation of mentoring, since the modern approach involves considering parents as full participants in preschool education. The Federal State Educational Standard for Preschool Education also defines some forms and tasks of parental participation in the activities of preschool educational institutions. The relevance of the topic of this article is determined by the trends in the development of the education sector in the Russian Federation, in particular the implementation of the National Project «Education».

Keywords: *mentoring, preschool education, interaction of the teacher with the parents of pupils, joint activity, teacher-mentor.*

Knyazeva Lyubov A.

THE ROLE OF MENTORING IN MY LIFE

Abstract. The article considers mentoring as an informal process of knowledge exchange. If there is no mentor around at certain moments of the teacher's activity, he can become a completely different person. A mentor should not create a copy of himself, but, respecting individuality, share what he has accumulated over the years of his pedagogical work. Mentoring is not solved by administrative means, mentoring is when a person invests his soul, shares the secrets of the profession that allowed him to be the best himself.

Keywords: *mentor, knowledge, teacher, secrets of the profession.*

Korotaeva Nina V.

TEACH. DEVELOP. INSPIRE. THE ROLE OF A MENTOR IN THE FORMATION OF A PERSONALITY

Abstract. Within the framework of the announced year of the teacher and mentor, the concept of «mentoring» in the education system is being considered. This is a method of adaptation to the profession, carried out at any stage of a professional career. The task of a teacher-mentor is to help a young specialist realize himself, develop personal qualities, communicative and managerial decisions. The need for a young specialist to receive the support of an experienced teacher-mentor who is ready to provide him with practical and theoretical assistance in the workplace and improve his professional competence is realized within the walls of the Institute for the Development of Education.

Keywords: *teacher, mentor, preschool education.*

*Kostyleva Olga Y.
Barabanova Natalia A.*

MENTORING PRACTICE «EMPLOYER – MASTER OF INDUSTRIAL TRAINING – STUDENT» AT THE «VYATKA AGRICULTURAL AND INDUSTRIAL COLLEGE»

Abstract. The article dwells to the practice of mentoring in the implementation of practical training at the Vyatka Agricultural and Industrial College. The article reveals the stages of the practice of mentoring according to the model «employer – master of industrial training – student» and the forms of work of mentors with mentees; determines the effectiveness of this practice for successful professional implementation and employment of graduates at enterprises in the region based on monitoring and questionnaires of students of technical professions/specialties.

Keywords: *mentoring practice, practical training, integration of education and production, enterprise, labor market, employer, master of industrial training, student, mentored, motivated personnel, professional potential, employment, training tasks, demonstration exam, long-term perspective.*

Minenkova Margarita V.

THE ROLE OF A MENTOR IN A MODERN SCHOOL

Abstract. Now more and more often in education they talk about mentoring. More experienced teachers teach less experienced ones this is a familiar and understandable situation. But classical mentoring is not

always effective. «Do as I do and you will be a good teacher». Is it productive? We found the answer to this question in the book by E.N. Kukso «Mission is achievable: how to improve the quality of education at school». We became interested in this topic because young teachers who graduated from the Industrial Pedagogical College in Sovetsk came to our school. We took courses at the Directory Academy training center under the program «Organization of in-house training of teachers within the framework of the national project «Education» (based on curatorial methodology) and began testing this methodology.

Keywords: *mentoring, potential of a young teacher, development of professional interactions.*

Myshkina Irina B.

Grigorievs Olga V.

COACHING AS A FORM OF MENTORING IN THE DOO

Abstract. The article considers coaching as a model of mentoring organization; reveals the effectiveness in providing three areas of leadership, reveals the difference between conventional counseling and a new technology is a coaching, gives the basis of this technique in interactive communication, discussion (question-answer).

Keywords: *teacher, mentoring, improvement of pedagogical skills, support, confidence, independence, professionalism, coaching.*

Nagornova Svetlana V.

Bessolitsyna Oksana A.

MENTORING IN KINDERGARTEN. MENTOR'S OPINION

Abstract. The article presents the experience of mentoring in the MKDOU No. 85 of the city of Kirov. Mentoring in our kindergarten is considered as a solution to the problem of adaptation of a young teacher, his formation as a person, as an individual. Mentoring is a close interaction between an experienced teacher (mentor) and a young specialist.

Keywords: *mentor, young specialist, mentoring, professional adaptation, professional competence of a teacher, novice educator.*

Pivovarov Alexander A.

MENTORING AS ONE OF THE FORMS OF ADAPTATION OF YOUNG TEACHERS IN THE EDUCATIONAL SPACE OF THE SCHOOL

Abstract. Adaptation of young specialists in any team, including teachers, is very difficult. Traditionally, there is a meeting of the «old» and «new». Beginners are not yet familiar with the way of school life, its moral principles. Everything that was considered quite acceptable in student life may be unacceptable in school. These are, for example, a bright appearance, demonstration of their advantages over colleagues (material, social, personal), more liberal relations with students and much more. Therefore, one of the most pressing problems in Russian education is the creation of conditions for successful socialization and self-realization of young personnel. The education system is rapidly «aging», and it needs an influx of active, young and competent teachers. The measures taken by the educational organization cannot always be implemented by the usual methods and the «old composition» of the pedagogical corps.

Keywords: *adaptation, young specialists, mentoring, factors influencing the consolidation of young specialists in the education system.*

*Simonov Alexey G.
Shibanova Xenia S.*

METHODICAL SERVICE OF THE KIROV EDUCATIONAL DISTRICT: EXPERIENCE OF THREE YEARS OF WORK

Abstract. The article describes the experience of creating a district methodological service in 2020–2022 in the Kirov Educational District. The experience of integrating subjects of scientific and methodological activity, setting tasks, creating district methodological associations is reflected. The structure of the methodological service and examples of various methodological measures are given. The directions of activity and the results of the work of the service in 2021–2022 are presented.

Keywords: *methodological service of the district, tasks of the methodological service of the district, the district methodological association, subjects of scientific and methodological activity, the case of the head of the methodological association.*

Sokolova Lyudmila A.

MENTORING AS A FORM OF CONTINUING PROFESSIONAL EDUCATION

Abstract. The article describes various mentoring models that are implemented in educational organizations of the Podosinovsky district. The forms of work and directions of interaction between mentors and mentees within each model are revealed.

Keywords: *mentoring, young specialist, experienced teacher, mentoring model, mentoring system.*

Stebakova Tatyana V.

MY WAY IS DEAR TO ME

Abstract. The article dwells to the history of the formation and development of the methodological service of professional education of the Kirov region, summarizes the experience of providing methodological support to teachers of professional educational organizations, lists effective ways to improve the professional growth of a teacher, actualizes the role of the Department of Professional Education in the methodological support of teaching staff of professional educational organizations.

Keywords: *professional education, methodical service, training and professional development, professional growth of teachers, methodological support.*

Tokareva Lyubov B.

MENTORING. SECOND YEAR OF PRACTICE

Abstract. Our teaching experience as primary school teacher is more than thirty years. After taking courses at the Directory Academy training center under the program «Organization of in-house training of teachers within the framework of the national project «Education» (based on curatorial methodology) last academic year, we began testing this methodology at our school. After a long time, the final meeting with young teachers showed that this technique is relevant, effective, useful and improves the quality of

education and professionalism of both young professionals and experienced teachers. The approbation was successful, so it was decided to continue the mentoring work in the next academic year.

Keywords: *mutual observation, mentoring, retrospective, real indicators.*

Chibakov Anatoly S.

THE HISTORY OF THE OPENING AND FORMATION OF THE YARANSK CRAFT SCHOOL (to the 150th anniversary of the Yaransk technological college)

Abstract. The article is devoted to the history of the Yaransk Technological College, a professional educational organization that emerged a century and a half ago as one of the first in the Vyatka province. The appeal to the topic is explained by scientific and cognitive interest and respectful events of the past and traditions set forth in historical documents and materials. The paper examines the background and clarifies the prerequisites for the emergence of a craft school in the city of Yaransk, as well as the period of formation of the educational institution before the October Revolution of 1917. The directions of training of artisans are called and the arguments of the local authorities about the expediency of training in them are given. Attention is drawn to the contribution of the zemstvo to the formation of education in the Yaransky district and the impact of vocational education on the economic and cultural development of the county in the late XIX – early XX centuries is assessed.

Keywords: *history of professional education, education in Vyatka province and Yaransk district, Zemstvo and development of education, craft school, workshop for training artisans-artisans.*

*Glazyrina Tatiana G.
Shikhova Alevtina L.*

PREPARATION OF PEDAGOGICAL COLLEGE STUDENTS TO THE LEADERSHIP ACTIVITY

Abstract. The article deals with the issues of preparing students of the pedagogical college for leadership activities; reveals various forms and methods of preparing a counselor to work in a children's health camp; presents the experience of conducting a «Festival of leadership practices».

Keywords: *leadership activities, professional training, a festival of leadership practices.*

*Groholskaya Svetlana V.
Hisamutdinova Ilmira N.
Tsarkova Elena I.*

MINI-MUSEUM IN KINDERGARTEN AS A MEANS OF ACCOMPANYING CHILDREN WITH DISABILITIES

Abstract. The article reflects the experience of teachers in creating a mini-museum in a preschool educational organization. Using our example of creating mini-museums, we have proven the importance of the method of museum pedagogy, which promotes the development of communication skills, independent research activities, broadening the horizons of children with disabilities, enriching both the educational and educational space of groups, and the use of new forms of work with children and their parents in accordance with the Federal State Educational Standard for preschool education.

Keywords: *mini-museum, museum pedagogy method, dinosaur museum, tableware museum, bread museum, children with disabilities, parents, communication skills, expanding the horizons of children, independent research activity.*

*Krysova Victoria A.
Novoselova Tatiana G.*

METASUBJECT APPROACH IN THE DESIGN OF REGULAR AND EXTRACURRICULAR ACTIVITIES OF SCHOOLCHILDREN WITHIN THE FRAMEWORK OF ARTISTIC AND TECHNOLOGICAL TRAINING

Abstract. The article summarizes the results of the activity of the Art and Technology Lyceum of the city of Kirov as a regional innovation platform on the topic of the project «Metasubject approach in the design of scheduled and extracurricular activities of schoolchildren within the framework of artistic and technological training» and the joint activities of the Department of subject areas of the KGOAU DPO «IRO of the Kirov region» and the basic educational organization municipal budgetary educational institution «Art and Technology-technological Lyceum» of the city of Kirov on the topic «Traditions and innovations of artistic and professional activity of a teacher of fine arts».

Keywords: *meta-subject approach, artistic and creative product, scheduled and extracurricular activities, fine art.*

Kuznetsova Svetlana A.

SPEECH DEVELOPMENT OF PRESCHOOL CHILDREN THROUGH ACQUAINTANCE WITH FOLKLORE

Abstract. This article talks about the fundamental role of folklore in the development of speech of preschool

children, about the use of folk art for the implementation of the Basic educational program BEFORE. The tasks of folklore (song, tongue twister, nursery rhyme, pure-speaking, Russian folk tale, theater) in interaction with pupils are defined, the experience of the teacher on this topic is described.

Keywords: *children, folklore, speech, nursery rhymes, songs, sayings, games.*

*Polushkina Gulchachak F.
Bagaeva Marina A.*

MEDIA RESOURCES AS A MEANS OF IMPROVING EDUCATIONAL AND CREATIVE MOTIVATION IN BIOLOGY LESSONS IN SECONDARY SCHOOL

Abstract. The article reveals the relevance of the use of media resources at the level of secondary education and describes the experience of using digital educational resources on the example of «Biotechnology». It offers options for the use of information services at different lesson stages to increase visibility in the study of complex topics. The article explains the expedience of mentoring relationships «teacher-student» in the preparation of miniprojects, using the capabilities of media resources; considers options for creative tasks that increase the secondary school students' motivation.

Keywords: *media education, media resources, methods of teaching biology at the level of secondary education, biotechnology, digital virtual laboratories, modern biology lesson.*

***Polushkina Gulchachak F.
Miheeva Elena I.***

FORMATION OF FUNCTIONAL LITERACY BY MEANS OF MEDIA EDUCATION

Abstract. The article describes the experience of the Secondary School No. 20 of the city of Kirov on the formation of schoolchildren's functional literacy by means of media education. The analysis of some electronic tools, which allow to form students' learning skills and to increase the level of functional literacy is presented here.

Keywords: *media education, functional literacy, FGOS, training, electronic resources.*

***Saltanova Anastasia Y.
Semenova Irina V.
Sludnikova Oksana V.***

THE ROLE OF ART IN THE PROCESS OF FORMATION OF SPIRITUAL AND MORAL VALUES OF STUDENTS

Abstract. The article summarizes the school's experience in the spiritual and moral education of students, the conscious acceptance of the culture and history of their native land and culture, and the spiritual traditions of Russia. The formation of spiritual and moral values is carried out through introducing students to the cultural, historical and musical heritage of the country.

Keywords: *spiritual and moral education, cultural and historical heritage, holy and historical places of Russia, musical art, aesthetic culture, sacred music, folk music.*

***Sukhikh Elena A.
Pysina Olga V.
Samodelkina Elena L.***

UNIFIED SPELLING MODE AT A SCHOOL FOR STUDENTS WITH MENTAL RETURN (INTELLECTUAL DISABILITIES)

Abstract. The article discusses the uniform requirements for the design and maintenance of notebooks for students with intellectual disabilities, which have been tested in KOGOBU SHI OVZ No. 3 in Kirov. The recommendations of the Unified Spelling Regime in boarding schools for children with mental retardation play an important role in organizing the education of such children. The article provides examples of formatting notes in notebooks from 1st grade to graduation. The requirements for maintaining notebooks in mathematics, the Russian language and oral subjects are grouped, and the rules for the design of the inscription on the cover of notebooks are given.

Keywords: *regulatory requirements, unified spelling regime, notebook maintenance, intellectual disabilities, Russian language, mathematics, oral subjects, meta-subject competencies.*

Usmanova Elena A.

MONITORING OF EDUCATIONAL ACTIVITIES IN GRADES 5–9 OF THE ST. PETERSBURG LYCEUM

Abstract. The article dwells to the issues of organization of monitoring of educational activities in 5-9 classes. It considers the problem of management of the quality of education in secondary schools not its control. Nowadays the main task is to give education officials all the necessary information on this issue so they could make right decisions, develop educational evaluation tools and methods and create integrated monitoring technologies. The article analyses the importance of setting up internal education assessment according to FSES and making all the officials and teachers active, creative and responsible professionals. This experience may be used in the educational process of different schools of all types.

Keywords: *FSES, ISEQE, educational monitoring, formative assessment, EUA, project activities.*

Khodyreva Nina V.

«SCHOOL OF A YOUNG TEACHER» AS A SYSTEM OF METHODOLOGICAL SUPPORT FOR THE PROFESSIONAL GROWTH OF YOUNG TEACHERS ON THE BASIS OF MENTORING

Abstract. The article reveals the relevance of mentoring activities in preschool institutions, presents the experience of creating conditions and implementing a mentoring model, which includes group and individual forms of work with teachers starting their professional activities.

Keywords: *mentoring, system, professional competence, activity, young teachers, teachers-mentors, adaptation, succession, practice-oriented seminars.*

Bannikova Svetlana V.

FROM WORK EXPERIENCE IN PREPARING STUDENTS FOR THE OLYMPIADS OF THE ARTISTIC AND AESTHETIC CYCLE

Abstract. The article presents the management aspects of the implementation of the project «School of the Ministry of Education of Russia»: indicators and criteria, the essence and significance of the project, the implementation of the project on the regional innovation platform.

Keywords: *gifted children, academic subjects, artistic and aesthetic cycle.*

Bykova Elena L.

DIGITAL INFORMATION VISUALIZATION TOOLS TO CREATE PRESENTATIONS

Abstract. The article provides an overview of digital information visualization tools, provides recommendations on the use of colors, fonts, photographs and illustrations, icons in the process of creating educational presentations.

Keywords: *information visualization, presentation, visualization tools, digital services.*

Vylegzhanina Inna V.

PROJECT TO STRENGTHEN FAMILY VALUES «BA!»

Abstract. The article describes the project to strengthen family values «Ba!», implemented by the Center for Information Technologies in Education «Poznanie», with the support of the Presidential Fund for Cultural Initiatives. The article highlights the directions of family traditions, describes the relevance of projects to strengthen family values, presents the stages and practical experience of the project implementation.

Keywords: *family traditions, family values, project.*

Domnina Lyudmila V.

Smirnova Anastasia A.

SITUATIONAL TASKS AS A MEANS OF FORMING STUDENTS' NATURAL SCIENCE LITERACY

Abstract. The article discusses examples of situational tasks in the formation of natural science literacy of students in a general education organization.

Keywords: *situational tasks, natural science literacy, meta-subject results.*

Kudinova Svetlana V.

Demshina Natalia V.

REGIONAL INNOVATION PLATFORM AS AN INCENTIVE FOR THE DEVELOPMENT OF DISTANCE LEARNING TECHNOLOGIES IN THE REGIONAL SYSTEM OF ADDITIONAL EDUCATION

Abstract. The article discusses distance learning technologies in the system of additional education in the Kirov region as part of the activities of the regional innovation platform.

Keywords: *regional innovation platform, distance learning technologies, additional education.*

Okuneva Svetlana A.

USING THE SCRIBING TECHNIQUE IN LITERATURE LESSONS

Abstract. The article reveals the essence of the scribing technique as a way of structuring and visualizing information in the educational process, examines examples of its use in literature lessons, analyzes the advantages of using scribing as a means for students to achieve the planned subject, meta-subject and personal results.

Keywords: *educational process, scribing, literature lesson, planned results.*

*Polushkina Gulchachak F.
Barbarina Tatiana V.*

MEDIA EDUCATION IN THE CONTEXT OF THE IMPLEMENTATION OF THE UPDATED FEDERAL STATE EDUCATIONAL STANDARD AS A RESOURCE FOR THE DEVELOPMENT OF PEDAGOGICAL COMPETENCE

Abstract. The article is devoted to the analysis of the concept of «media education» as an actual pedagogical direction, its potential in creating conditions for continuous professional development of employees of educational organizations. The experience of the innovation activity of the educational organization of the city of Kirov on the implementation of media educational technologies aimed at improving the quality of education, the use and broadcasting of scientific and methodological materials and as a resource for the development of pedagogical competencies is also presented here in this article.

Keywords: *media education, professional development of a teacher, media education technologies, electronic educational resources.*

Sozonova Anna O.

CREATIVE COUP. ART VS (&) ARTIFICIAL INTELLIGENCE

Abstract. The relevance of the study is due to a number of precedents the painting by J. Allen, the final qualification work of A. Zhadan, etc.), which caused a great public outcry not only in the Russian Federation, but also in the world, and also influenced the worldview of modern schoolchildren and students. The creative coup of 2020–2023 changed the attitude of many people towards creativity and gradually began to blur the boundaries between what was created by man without the help of artificial intelligence and with it, to devalue traditional classical art in the minds of young students. Understanding the impact of artificial intelligence on literary creativity and society is a key aspect of modern literary education and the generation of a cultural code for children. General theoretical methods of analysis, generalization, comparison and systematization allowed us to present objective information about the development of neuronet, thereby causing a methodological problem, and conducting an experiment in the form of a seminar on art and artificial intelligence made it possible to place special emphasis on the formation of students' ability to identify signs of a literary text, distinguishing it from the product of artificial intelligence. The research materials can be used in the practice of language teachers when conducting literature lessons or extracurricular activities dedicated to contemporary art in secondary educational institutions, as well as contribute to the development of methodological thought regarding the peculiarities of studying creolized text.

Keywords: *art, artificial intelligence, neuronet, literature, music, painting, creolized text, reading practices.*