

*Knyazeva Olga E.
Simonov Alexey G.*

WAYS TO DEVELOP PREREQUISITES FOR FUNCTIONAL LITERACY IN PRESCHOOLERS

Abstract. The article deals with the formation of prerequisites for functional literacy at the stage of preschool education. The peculiarities of preschool age contribute their own specifics to the consideration of this issue. We are talking about a number of age, situational, environmental features.

Keywords: *prerequisites, functional literacy, preschool age, situational and environmental features.*

Kozhinova Nadezhda V.

FORMATION OF NATURAL SCIENCE LITERACY IN THE CLASSROOM AND IN EXTRACURRICULAR ACTIVITIES

Abstract. The article considers natural science literacy as the ability to use natural science knowledge to identify problems in real situations that can be investigated and solved using scientific methods to draw conclusions based on observations and experiments.

Keywords: *Functional literacy, problem situation, formation of natural science literacy of younger schoolchildren in the classroom and in extracurricular activities.*

Kuznetsova Maria V.

ORGANIZATION OF THE READING LITERACY OF PRIMARY STUDENTS AT THE LESSONS OF RUSSIAN LANGUAGE

Abstract. In this article the main directions of work at the lessons of Russian language are viewed. They contribute to organization of the basic studying skills, which underlie in the reading literacy. The examples of the tasks for creating reading literacy skills of three groups are given: the main understanding of the text and orientation in it, deep and detailed understanding of the contents and form of the text, using the information from the text for different purposes.

Keywords: *reading literacy, reading skills, Russian language, a primary student.*

Mityagina Maria G.

THE DEVELOPMENT OF 5-7-YEAR-OLD CHILDREN'S ABILITIES TO SOLVE LIFE'S PROBLEMATIC SITUATIONS, OR WHY DOES A PRESCHOOLER NEED FUNCTIONAL LITERACY?

Abstract. Currently, functional literacy has become one of the main topics for discussion in the field of education. It is necessary to understand what this term includes and why it is necessary to develop already in older preschool children.

Keywords: *educational task, life problem situations, functional literacy, reading literacy, mathematical literacy, natural science literacy, financial literacy.*

Orekhova Olga Y.

AN INTEGRATED APPROACH TO CREATING TASKS FOR THE FORMATION OF MATHEMATICAL LITERACY

Abstract. The article discusses the main characteristics and criteria of tasks for the formation of mathematical literacy; the definition of a complex task is given; experience in designing tasks for the formation of mathematical literacy with an integrated approach is presented; examples of tasks for the formation of mathematical literacy from the point of view of using various sources of information are given; a task constructor is proposed that takes into account various characteristics and criteria of contextual tasks.

Keywords: *functional literacy, mathematical literacy, complex tasks, task designer.*

Polukhina Valentina P.

THE FORMATION OF READING LITERACY IN THE LESSONS OF LITERARY READING

Abstract. This paper gives the concept of reading literacy, presents the methods of modern educational technologies aimed at the formation of reading literacy. The article contains a summary of the lesson, which demonstrates the application of these techniques. The article discusses the forms of organization of cognitive activity and types of tasks that contribute to the formation of reading literacy as one of the types of functional literacy.

Keywords: *reading literacy, a lesson in literary reading, methods of developing reading literacy.*

Polyakova Olga A.

EXPERIENCE IN THE FORMATION OF PREREQUISITES FOR NATURAL SCIENCE (ENVIRONMENTAL) FUNCTIONAL LITERACY OF PRESCHOOLERS

Abstract. The article examines the emergence, the essence of functional literacy, the relevance of this concept in modern pedagogy; types of functional literacy in preschool education; the essence of natural science (environmental) literacy; principles of preschool education; tasks of cognitive development of children 5–6 years old; the goals, objectives and stages of the implementation of the project «What are you, water?» as a variant of the formation of prerequisites for functional literacy in the environmental field for older preschool children (5–6 years).

Keywords: *functional literacy, natural science (environmental) literacy, Federal educational program of preschool education, educational tasks, tasks of cognitive development of children 5–6 years old, research and creative project «What are you, water?».*

*Pupova Elena S.
Saltykova Yulia V.*

DEVELOPING THE SUBJECT-SPATIAL ENVIRONMENT AS A MEANS OF DEVELOPING THE PREREQUISITES OF READER LITERACY

Abstract. The article considers the organization of a developing subject-spatial environment in kindergarten groups for the formation of functional literacy of preschoolers; the means used by teachers for the development of reading literacy of preschoolers are presented.

Keywords: *developing subject-spatial environment, children, functional literacy, reading literacy.*

*Redkina Natalia A.
Ashikhmina Olga A.*

INTRODUCING OLDER PRESCHOOL CHILDREN TO THE NATURE OF THEIR NATIVE LAND AND FORMING A CAREFUL ATTITUDE TO THE SURROUNDING WORLD OF NATURE THROUGH THE INTRODUCTION OF VIRTUAL EXCURSIONS INTO THE EDUCATIONAL PROCESS

Abstract. The article deals with the tasks of moral and environmental education, through which the skills of careful and conscious attitude to the environment are formed and are reflected in the Federal State Educational Standard, which, in turn, brings environmental education of preschoolers to a new level.

Keywords: *environment, information technology, excursions, preschoolers.*

Rudakova Elena E.

FORMATION OF NATURAL SCIENCE FUNCTIONAL LITERACY OF PRIMARY SCHOOL STUDENTS IN EXTRACURRICULAR ACTIVITIES

Abstract. The article reveals the basic conditions for the formation of natural science functional literacy, the skills and abilities necessary for students to develop, various forms and methods of work, features and types of tasks, fragments of classes and diagnostic work that contribute to the achievement of the goals and objectives set by the teacher.

Keywords: *natural science literacy, extracurricular activity, functional literacy, cognitive activity, features of tasks, diagnostics.*

Simonova Olga V.

PROBLEMS ORGANIZATION OF WEBINARS TAKING INTO ACCOUNT THE EDUCATIONAL NEEDS OF STUDENTS IN THE SYSTEM OF FORMATION OF MATHEMATICAL FUNCTIONAL LITERACY

Abstract. this work is the result of studying the peculiarities of conducting webinars not only from the technical, but especially from the methodological side. The study of the conditions for their effective implementation is necessary to improve the work with students in a modern school. The author studies how to organize work at the webinar, taking into account the educational needs of eleventh grade students.

Keywords: *webinar, webinar structure, learning differentiation.*

*Smetanina Svetlana A.
Korchemkina Alexandra A.*

LOCAL HISTORY AS ONE OF THE MEANS OF FORMING FUNCTIONAL LITERACY OF PRESCHOOLERS

Abstract. The foundations of interest in the small homeland, the hometown and its cultural heritage are laid during preschool childhood. Local history education today is becoming an integral part of the pedagogical process of modern preschool education. This determines the need to ensure the quality of the implementation of the tasks of local history education of children solved in kindergarten. Among the most important tasks for teachers of preschool institutions are the formation of the basic culture of the child's personality, the basics of citizenship, love for the Motherland, careful attitude to its historical and cultural heritage. Local history is considered as a process and result of purposeful familiarization of children with the values of the cultural heritage of the small homeland, focused on the formation of interest and the process of cognition, the development of creative activity based on ideas, impressions, associations associated with the individual perception of the hometown in a preschool educational institution. The condition for the successful solution of these tasks is the organization of information and methodological support of local history education of children, the use of modern and effective methods of work.

Keywords: *local history, functional literacy, cognitive activity, patriotic education, the formation of citizenship, a sense of love for the Motherland.*

Shipitsyna Lyudmila F.

PROJECT WORK AS A METHOD FOR INCREASING FUNCTIONAL LITERACY AT AN ENGLISH LESSONS

Abstract. The article depicts issues of functional literacy training based on the method of project work at English lessons. The article also analyzes techniques for work organization, advantages and risks of project learning as well as experience and results of students group work.

Keywords: *functional literacy, project methodology, mathematical literacy, science literacy, reading literacy, financial literacy, creative thinking, global competencies.*

*Alexandrova Natalia S.
Ovchinnikova Larisa O.*

EDUCATION OF PATRIOTISM IN CHILDREN AND ADOLESCENTS: HISTORICAL AND PEDAGOGICAL PERSPECTIVE

Annotation. The article updates the issues of patriotic education of modern children and adolescents. The definitions of the concepts "patriot" and "patriotism" are given. The characteristics of the qualities

of patriotism are given. The historical analysis of pedagogical ideas of education of patriotism in our country is presented. Approaches to the education of patriotism in the works of such teachers as K.D. Ushinsky, A.S. Makarenko, V.A. Sukhomlinsky. Aspects of patriotic education in the works of great teachers are briefly revealed. The conclusion is made about the importance of the heritage of great teachers at the present stage.

Keywords: *patriotism, patriot, children and teenagers, education, moral education.*

*Artemyeva Natalia S.
Stepanova Antonina D.*

WORK EXPERIENCE IN FORMING A PORTRAIT OF AN ELEMENTARY SCHOOL GRADUATE WITH SPEECH DEVELOPMENT DEFICIENCIES

Abstract. The article examines the content of teaching and upbringing of children with disabilities in primary school, emphasizes the importance of the process of educating graduates of an elementary boarding school with speech disorders. To this end, the authors describe the experience of the educator in the formation of a portrait of an elementary school graduate with disabilities in accordance with the various directions of the Federal State Educational Standard of primary general education.

Keywords: *education, practical-activity approach, portrait, primary school graduate with disabilities, speech development deficiencies, areas of work.*

*Butorina Olga L.,
Kraeva Svetlana Y.,
Lopatkina Ekaterina V.,
Smirnova Svetlana A.,*

DEVELOPMENT OF THINKING IN PRESCHOOLERS WITH DISABILITIES THROUGH THE USE OF SPEECH MATERIAL WITH HUMOROUS CONTENT

Abstract. The article considers the issue of inclusion in the pedagogical process of means, methods and techniques of pedagogical influence based on knowledge of the psychological and pedagogical potential of humor, the specifics of the processes of perception and manifestation of its children with disabilities.

Keywords: *children with disabilities, preschool age, humor, correctional impact, method of cognition, socialization, communication.*

*Galichanina Yulia S.
Cherepanova Svetlana N.*

«BLOOM'S CUBE» AS A TECHNOLOGY FOR DEVELOPING CRITICAL THINKING IN OLDER PRESCHOOL CHILDREN

Abstract. The article discusses the technology «Bloom's Cube» as one of the methods of developing critical thinking of older preschool children; options for using the technology; the effectiveness of using this technique for children and teachers.

Keywords: technology, reception, critical thinking, Benjamin Bloom, cube, educational activity.

*Isayeva Svetlana A.
Beresneva Vlada G.
Vokhmyanina Tatiana V.*

EDUCATIONAL POTENTIAL OF THE LESSON AND EXTRACURRICULAR ACTIVITIES IN THE CONDITIONS OF THE FEDERAL STATE EDUCATIONAL STANDARD FOR STUDENTS WITH DISABILITIES

Abstract. The article reveals the mechanisms of the educational potential of the lesson and extracurricular activities in the conditions of the Federal State Educational Standard for students with a mental disorder.

Keywords: lesson, educational potential of the lesson, extracurricular activities, FGOS, students with a mental disorder.

*Isayeva Svetlana A.,
Morozova Svetlana L.,*

EDUCATIONAL POTENTIAL OF A LESSON IN A RURAL SCHOOL

Abstract. The article reveals the educational potential of a lesson in a rural school in the context of the implementation of the Federal Education Program.

Keywords: education, lesson, educational potential of the lesson, features of the realization of the educational potential of the lesson in a rural school.

*Isayeva Svetlana A.
Strokin Denis A.*

THE EDUCATIONAL EFFECT OF THE ADDITIONAL GENERAL EDUCATION PROGRAM OF THE TOURIST AND LOCAL HISTORY ORIENTATION (ON THE EXAMPLE OF THE ADDITIONAL GENERAL EDUCATION PROGRAM «ABC OF TOURISM»)

Abstract. The article reveals the mechanisms of formation of the educational effect in the implementation of an additional general education program of tourist and local history orientation in the organization of additional education.

Keywords: educational effect, additional general educational program of tourist and local history orientation.

Kuchina Elena S.

SPIRITUAL AND MORAL COMPONENT IN THE SCHOOL PHILOLOGICAL EDUCATION

Abstract. This article discusses the axiological approach as the methodological basis of the philological education at school. Taking Russian classical literature as an example, the author shows how to form the experience of emotional and value attitude to the world during the educational process.

Keywords: axiological approach, spiritual and moral education, value dominants of literary education, the origins of Russian classical literature, identity formation.

Lapshina Elena A.

VISUALIZATION OF EDUCATIONAL INFORMATION IN THE LESSONS OF LITERARY READING AS A TOOL FOR THE FORMATION OF READING LITERACY OF YOUNGER SCHOOLCHILDREN

Abstract. The article reveals the possibilities of the technology of visualization of educational information in the lessons of literary reading. The importance of using this technology when working with younger schoolchildren is noted. Cognitive visualization methods are described, visualization-based techniques for the formation of reading literacy in primary school, such as infographics, scribing, and text illustration, are shown. The author's methods of visualization in the lessons of literary reading are proposed, which contribute to the achievement by students of subject and meta-subject results in accordance with the Federal State Educational Standard of Primary General Education. The article contains fragments of lessons from work experience.

Keywords: visualization, reading literacy, illustrative methods, cognitive visualization methods.

Fominykh Svetlana A.

CORRECTIONAL SPEECH THERAPY CLASSES FOR OLDER PRESCHOOLCHILDREN IN ACCORDANCE WITH THE FEDERAL STATE EDUCATIONAL STANDARD OF PRESCHOOL EDUCATION

Abstract. The article discusses the relevance and stages of correctional speech therapy classes for pre-school children in accordance with the Federal State Educational Standard up to.

Keywords: FGOS, correction, speech therapy, stages.

Luchinina Natalia A.

Sycheva Olga N.

NEW TRENDS IN SECONDARY VOCATIONAL EDUCATION: FROM THE FEDERAL STATE EDUCATIONAL STANDARD TO EMPLOYMENT

Abstract. The article presents modern trends of secondary vocational education: profiling, motivation for the profession, quality of general education, practice-oriented training, modern development tools, pedagogical design, competencies of teachers and mentors, dual training, seamless transition from training to work, adaptation programs for young professionals, soft skills for adaptation in a social environment, attractive starting working conditions.

Keywords: *student, employer, introduction of teaching methods of general education disciplines, professionalism, work program of education, professional development.*

Mershina Natalia Y.

Kraeva Olga L.

IMPLEMENTATION OF THE UPDATED FEDERAL STATE EDUCATIONAL STANDARD SPECIALTY 15.02.16 MECHANICAL ENGINEERING TECHNOLOGY TO THE KIROV AVIATION TECHNICAL SCHOOL

Abstract. The article discusses the requirements for the development of an educational program based on the Federal State Educational Standard of Secondary Vocational Education, as well as the algorithm for the development of an educational program in the specialty 15.02.16 Mechanical Engineering Technology in the Kirov Aviation Technical School.

Keywords: *Federal state educational standard of secondary vocational education, educational program, curriculum, calendar training schedule, work program of education and calendar plan of educational work.*

Plyasunova Irina N.

MENTORING PRACTICES AT KIROV PEDGOGICAL COLLEGE: TRADITIONS AND INNOVATIONS

Abstract. The article discusses the practice of organizing mentoring activities. The author describes in detail the features of the reverse form of mentoring, where a student acts as a mentor, and a teacher acts as a mentor. A step-by-step algorithm for organizing this work and the stages of the participants activities are given.

Keywords: *mentor, forms of mentoring, reverse mentoring.*

Tyufyakova Galina A.,

Laskina Oksana V.,

ORGANIZATION OF PRACTICAL TRAINING FOR THE STUDENTS OF SPECIALTY 44.02.02 TEACHING IN PRIMARY CLASSES WITHIN EDUCATIONAL AND INDUSTRIAL PRACTICE ACCORDING TOPM. 03 CLASS TEAM MANAGEMENT

Abstract. At the moment the purpose of vocational education is to train not just a qualified, but a competent specialist who not only possesses a certain level of knowledge, skills and abilities, but also implements it in work; has internal motivation for the qualitative implementation of his professional

activity and attitude to his profession as a value. The achievement of this goal is possible through the organization of practical training as a form of organization of educational activities during the development of an educational program in the conditions of students performing certain types of work related to future professional activity and aimed at the formation, consolidation, development of practical skills and competencies in the profile of the relevant educational program. The article presents the experience of organizing practical training in the implementation of a professional educational program in the specialty 44.02.02 Teaching in primary classes within PM.03 Class team management.

Keywords: *practical training, class team management, educational practice, industrial practice, professional activity, game, social project, future teacher, class teacher.*

*Darovskikh Irina S.
Darovskikh Olga V.
Suvorova Marina V.*

MANAGEMENT MECHANISMS OF AN EDUCATIONAL ORGANIZATION BASED ON THE IMPLEMENTATION OF THE CONCEPT «SCHOOL OF THE MINISTRY OF EDUCATION OF RUSSIA»

Abstract. The article presents the management aspects of the implementation of the project «School of the Ministry of Education of Russia»: indicators and criteria, the essence and significance of the project, the implementation of the project on the regional innovation platform.

Keywords: *project «School of the Ministry of Education of Russia», «Knowledge», «Education», «Health», «Career guidance», «Creativity», «Educational environment», «Teacher. School team», «School climate», criteria and levels of compliance.*

Plotnikova Olga S.

IMPLEMENTATION OF THE INNOVATIVE PROJECT «DEVELOPMENT OF OLDER PRESCHOOL CHILDREN BY MEANS OF CHILDREN'S TOURISM»

Abstract. The article discusses the innovative experience of including preschool tourism in the practice of preschool educational organizations, the use of pedagogical technology – educational geocaching in educational activities with children 5–7 years old.

Keywords: *means of tourism, preschool tourism, technology, educational geocaching.*

Solodilova Tatiana G.

FORMATION OF PEDAGOGICAL COMPETENCE OF PARENTS WITH CHILDREN WITH DISABILITIES

Abstract. The article is devoted to the urgent problem of early inclusion of parents with children with disabilities in the process of comprehensive child care. To this end, a description of the ways of forming the pedagogical competence of such parents is given, as well as the experience of kindergarten specialists on the example of the «Rostock» cycle of classes is presented.

Keywords: *pedagogical competence of parents, children with disabilities, assistance to children and family, cycle of classes.*